

**Safeguarding Statement**

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**Equality & Diversity Statement**

Langley Park School for Girls is committed to valuing and celebrating diversity and promoting equality of opportunity for all its staff and students. We are working to create a learning and working environment which is free from prejudice, discrimination, intimidation and all forms of harassment including bullying. Respect for rights is at the heart of our planning, policies, practice and ethos and we expect all members of our school community to model this in their behaviour and relationships.

# LANGLEY PARK SCHOOL FOR GIRLS

## HOME LEARNING POLICY

<b>Approval Body:</b>	<b>Governors</b>
<b>Approval Date:</b>	<b>Autumn 2024</b>
<b>Implementation Date:</b>	<b>Autumn 2024</b>
<b>Designated Person (as appropriate):</b>	<b>Headteacher</b>
<b>Review Date:</b>	<b>Autumn 2026</b>

**Version History**

<b>Version</b>	<b>Approval Date</b>	<b>Summary of Changes</b>
1.1	Autumn 2024	Changes to homework allocation times

## Home Learning Policy

Homework is an integral part of learning at Langley. It is a powerful learning tool for extending the range and depth of a student's knowledge and understanding as well as encouraging independent learning and self-motivation. Through homework we aim to promote effective and independent learning across all years, to raise standards of attainment and achievement through high quality learning outside the classroom and to engage parents and carers in the learning process. Examples of tasks may include research, preparation for class, completion of examination questions, coursework, consolidation of differentiated classwork, project based homework and pre-learning. Home learning should always be relevant, fit for purpose and accessible to all students.

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Computer Science</b>				3 x 60 minutes	3 x 60 minutes
<b>Computing</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes		
<b>Drama</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes	2 x 60 minutes	2 x 60 minutes
<b>English</b>	4 x 30 minutes	4 x 40 minutes	4 x 45 minutes	4 x 60 minutes	4 x 60 minutes
<b>Geography</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes	2 x 60 minutes	2 x 60 minutes
<b>Health and Social Care</b>				2 x 60 minutes	2 x 60 minutes
<b>History</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes	2 x 60 minutes	2 x 60 minutes
<b>Maths</b>	4 x 30 minutes	4 x 40 minutes	4 x 45 minutes	4 x 60 minutes	4 x 60 minutes
<b>iMedia</b>				3 x 60 minutes	3 x 60 minutes
<b>MFL</b>	3 x 30 minutes	3 x 30 minutes	3 x 30 minutes	6 x 30 minutes	6 x 30 minutes
<b>Music</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes	4 x 30 minutes	4 x 30 minutes
<b>PE GCSE</b>				2 x 60 minutes	2 x 60 minutes
<b>RS</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes	2 x 60 minutes	2 x 60 minutes
<b>Science</b>	2 x 30 minutes	2 x 30 minutes	3 x 30 minutes	4 x 30 minutes	4 x 30 minutes
<b>Visual Arts</b>	1 x 30 minutes	1 x 30 minutes	1 x 45 minutes	3 x 45 minutes	3 x 45 minutes

### Quantity of Homework

At Key Stage 3 students will receive up to approximately an average of an hour and a half per day.

At Key Stage 4 students will receive an average of up to approximately 2 hours per day. This may vary when students are preparing for controlled assessments.

At Key Stage 5 students should receive on average 3 hours per day, although at this level it is recognised that there is likely to be some variation.

The amounts and timings given above should serve as a guide to support students in developing their time management and organisational skills. There will be variations throughout the year within the different subject areas and some subjects set extended projects over a longer period of time. It is important that in these cases students work regularly on the project rather than leaving it all to the weekend before the deadline.